# **Smithfield School Department**

## 2006-2007 Actual

## **District Expenditures by Program**

## **Total District Expenditures**

Total District Expenditures: \$30,920,198

Total District Enrollment\*: 2,537

Total District Per Pupil: \$12,188

\* Includes Out-of-District Enrollment

#### **In-District Expenditures**

In-District Expenditures\*: \$30,101,359
In-District Enrollment: 2,501
In-District Per Pupil: \$12,036

\* Excludes Out-of-District Tuition Paid

#### **Adjusted District Expenditures**

Adj. District Expenditures\*: \$ 29,195,713
In-District Enrollment: 2,501
Adj. District Per Pupil: \$ 11,674

\* Excludes Other Commitments

Total		Special Education	Bilingual / ESL	Chapter 1 / Title 1	Vocational Education	Other Programs	General Education
Expenditures:	\$ 30,920,198	\$ 6,227,316	\$ 38,428	\$ 118,438	\$ 84,095	\$ 0	\$ 24,451,921
% of Total Expenditures:	100.00%	20.14%	0.12%	0.38%	0.27%	0.00%	79.08%
Program Enrollment:		73.50	0.68	45.00	25.71	0.00	2,435.91
% Involvement:		2.90%	0.03%	1.77%	1.01%	0.00%	96.02%
Instruction							
Expenditures:	\$ 17,745,914	2,984,368	38,428	104,715	26,084	0	14,592,319
% of Total Expenditures:	57.39%	9.65%	0.12%	0.34%	0.08%	0.00%	47.19%
Instructional Support							
Expenditures:	\$ 4,430,407	2,133,625	0	13,529	8,388	0	2,274,865
% of Total Expenditures:	14.33%	6.90%	0.00%	0.04%	0.03%	0.00%	7.36%
Operations							
Expenditures:	\$ 4,815,792	288,004	0	0	0	0	4,527,789
% of Total Expenditures:	15.57%	0.93%	0.00%	0.00%	0.00%	0.00%	14.64%
Other Commitments							
Expenditures:	\$ 1,724,485	821,319	0	194	49,624	0	853,348
% of Total Expenditures:	5.58%	2.66%	0.00%	0.00%	0.16%	0.00%	2.76%
Leadership							
Expenditures:	\$ 2,203,599	0	0	0	0	0	2,203,599
% of Total Expenditures:	7.13%	0.00%	0.00%	0.00%	0.00%	0.00%	7.13%

Note: The enrollment information contained herein, including per pupil calculations, is based on Headcount/Enrollment utilizing the Average Daily Membership method. As the district is utilizing Headcount/Enrollment, the total of the program enrollments for a particular location may exceed the related location enrollment numbers.